

Raymond E. Shaw School

Evaluation Criteria

T2 Architecture and Hill International
4-Feb-19

		Base Repair	Option 0	Option A	Option B	Option C3	Option C5
		Do Nothing	Base Renovation	Addition/Expansion	Addition/Expansion	New Construction	New Construction
		Grades 4-6	Grades 4-6	Grades 4-6	Grades 3-6	Grades 3-6	Grades 3-6
		1 Story	1 Story	1 Story	1 Story	2 Story	2 Story
EDUCATIONAL PROGRAM SCORE		12	16	16	38	51	56
1	Neighborhood Grouping / Team Structure	1	2	2	4	5	5
2	Flexible Grouping	1	1	1	4	4	5
3	Fluidity of Spaces	1	1	1	4	4	5
4	Collaboration and Connections	1	1	1	4	4	5
5	Space for Professional Development - Staff Meetings	1	1	1	3	4	5
6	Education on Display - Exhibition	1	1	1	3	4	4
8	Flexible and Adaptable Spaces	1	1	1	3	4	4
9	Diversity of Spaces	1	1	1	2	4	4
10	Reduce Transition Times	1	1	1	2	4	5
11	Outdoor Connections	1	1	1	2	5	4
12	MSBA guidelines	1	3	3	3	5	5
13	Shaw School Ed Program	1	2	2	4	4	5
BUILDING SCORE		9	20	20	21	40	43
14	Visibility and Presence on Approach	1	1	1	3	4	5
15	Security and Safety	1	2	2	2	5	4
16	Public / Private Separation	1	3	3	3	4	5
17	Building as a Community Center	1	3	3	3	5	5
18	Media Use by Community	1	3	3	3	5	5
19	Efficiency of Layout	1	2	2	2	4	5
20	Solar Orientation - Daylighting and Renewable Energy	1	1	1	1	4	5
21	Wayfinding	1	4	4	3	4	5
22	Potential for Expansion	1	1	1	1	5	4
SITE SCORE		9	18	18	19	29	32
24	Traffic Circulation / Separation of Busses and Cars	1	3	3	3	4	5
25	Internal Pedestrian Access	1	2	2	3	5	5
27	Parking	1	2	2	2	5	4
29	Emergency Access	1	3	3	3	4	4
30	Environmental Impact	1	3	3	3	2	5
31	Townwide Recreation Uses	1	2	2	2	5	5
32	Minimizing Views to the Shopping Center	3	3	3	3	4	4
LOGISTICS SCORE		8	8	6	5	16	19
33	Constructability / Phasing	2	2	1	1	5	5
34	Wetlands Impacts	3	3	2	2	2	5
35	Impact to Education - Short Term	1	1	1	1	4	4
36	Overall Schedule	2	2	2	1	5	5
37	Cost - Overall						
TOTAL SCORE		38	62	60	83	136	150

Scoring Key

5	Highly Advantageous
4	Advantageous
3	Neutral
2	Disadvantageous
1	Highly Disadvantageous